**Art and DT**

* Sewing – running stitch and blanket stitch.
* Using different media to create lines.
* Mark making.
* Observational drawing.

**Science**

**Animals, including humans**

* Name and sort parts of the human body.
* Recognise the senses and the body parts used for each sense.
* Observe and investigate using the senses.

**Animals, including humans**

* Identify, name and group animals – mammals, birds, fish, reptiles and amphibians.
* Describe and compare the features of animals.
* Carnivores, herbivores and omnivores.

**English**

**Writing**

* Narrative Writing (The Train Ride)
* Poetry (Firework Night)

**Reading**

* A range of picture books.

**You can help your child by:**

* Reading and discussing stories at home.
* Practising writing simple sentences with capital letters, full stops and finger spaces.
* Practising letter formation, lower and uppercase, and handwriting.
* Practising phonics sounds and segmenting and blending to read and write.

**Year 1 Autumn Term**

**PSHE**

* Looking after our bodies – exercise, sleep and teeth.
* How to stay safe around medicine and other household products.
* Safety signs.
* Personal hygiene.

**RE**

**Christianity – Creation**

* The Creation story.
* How Christians say thank you to God for his creation.
* Harvest festival.

**Christianity – Incarnation**

* The Christmas story.
* How Christians celebrate Christmas.
* Advent.

**PE**

**Gymnastics**

* Rolls, balances and jumps.
* Sequencing movements.

**Dance**

* Big and small movements.
* Timing.
* Linking movements.

**History and Geography**

**History**

* Timelines.
* Chronological order.
* Important events in our own history.
* Similarities and differences between childhood now and 50 years ago.

**Geography**

* Months and seasons.
* Seasonal and daily weather patterns.
* Recording the weather.

**Maths**

* Numbers to 10.
* One more and one less.
* Comparing and ordering using < > =
* Part-whole model.
* Number bonds to and within 10.
* Addition and subtraction within 10 using a number line.
* Naming 2D and 3D shapes.
* Identifying the 2D shapes on the faces of 3D shapes.
* Repeating patterns.

**You can help your child by:**

* Counting forwards and backwards from 20.
* Practising number formation.
* Becoming confident with number bonds to 10.
* Adding and subtracting single digit numbers.

**Music**

* Performing.
* Singing songs and speaking chants and rhymes.
* Listening with concentration.