**Year 5 Autumn**

**History and Geography**

**The Titanic**

* Chronology and timelines.
* Primary and secondary sources

**Rainforests**

* The Amazon Rainforest
* Deforestation

**English**

**Writing**

* Narrative writing
* Poetry

**Reading (VIPERS)**

* Tom’s Midnight Garden

**Grammar and punctuation**

* adverbials of time - cohesion
* relative clause
* brackets, dashes and commas to indicate parenthesis
* degrees of possibility – modal verbs and adverbs
* subordinating and relative clauses
* short sentences for impact
* simile, adjective, alliteration imagery – atmosphere.

**How to support your child:**

* Help them learn their weekly spellings.
* Hear your child read and read to them, asking them questions to further their understanding.

**Science**

**Properties of Materials:**

* Solubility, separating materials, thermal conductivity, Irreversible changes

**Earth and Space:**

* Lunar phases, day and night, seasons, movement of the Earth, Moon and other planets

**PE**

* Gymnastics – Balance and movement.
* Dance – Lindy hop
* Invasion games
* Swimming (Sept/Oct)

**Music**

* Celebration (singing in unison and in three-part harmony; learning instrumental accompaniments)

**Art and DT**

**Art**

* Using perspective
* Learning about artists
* Exploring and developing ideas

**PSHE**

* Health and wellbeing

**French**

* Animals
* Adjectival agreement (feminine)
* Christmas

**Computing**

* Computing systems and networks
* Programming: Music

**RE**

**Hinduism**

* Showing commitment (Puja, Dharma and Pilgrimage)

**Christianity**

* Incarnation- Was Jesus the Messiah?

**Maths**

* Place value to 1 million
* Roman numerals
* Addition and subtraction
* Multiplication and Division
* Multiples and factors
* Squared, cubed, prime numbers
* Fractions

**You can help your child by:**

* Ensuring they know their times tables.