

Curriculum Statement for History at Earley St Peter's CE Primary School



Intent

History at Earley St Peter's forms an integral part of the curriculum. The study of history inspires children's curiosity in the world in which they live. We aim for pupils to develop a coherent knowledge and understanding of the past both in Britain and in the wider world which will give them a good foundation for further study of the world. Children will learn to ask critical questions and look at artefacts, evidence and information from various sources to gain a better understanding of the society in which they live. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time. History is taught at Earley St Peter's on its own as well as incorporated within other curriculum subjects such as geography and literacy.

Implementation

In Key Stage 1 children will develop an awareness of the past and compare different periods of history with the present. They will learn about significant individuals who have contributed to national and international achievements. Children will also learn about events beyond living memory that are nationally or globally significant such as The Great Fire of London and the Plague. Their learning will be placed within a chronological framework.

In Key Stage 2 children will continue to appreciate history in a chronological context. They will develop a secure understanding of British, local and world history. In lower Key Stage 2 they will study the history of the Stone Age through the Roman era to the Anglo Saxons and Vikings. In upper Key Stage 2 they will study Ancient Greece and Egypt as well as WWII. Children will consider connections, contrasts and trends over time and develop the appropriate use of historical terms. They will also learn to understand how our knowledge of the past is constructed from a range of different sources and spend time considering the reliability of those they look at.



Kindness



Honesty



Service



Forgiveness



Respect

Impact

Through the History curriculum, children will grow their general knowledge of national and international history and will develop their subject-specific Tier 3 vocabulary relating to specific historical groups of people and lifestyle as well as their Tier 2 inquisitive vocabulary. They will also handle historical artefacts, experience workshops and trips to engage them in the study of history and to increase their curiosity in the past. Children will develop a deep understanding of the world they live in through the learning and revisiting of knowledge of different periods in history. They will talk like historians in their understanding of events, people and changes. They will be able to organise and communicate their knowledge appropriately in each year group, underpinned by a chronological understanding of the past.

Assessment

Assessments of the children's knowledge and understanding in history will be ongoing throughout the year. Children will carry out low stakes testing to check their memory of the content they have covered. Assessment will include observations of how children handle historical information and research as well as discussions and written outcomes. A summative assessment of whether a child is working at age related expectations will be reported to parents/carers in a written annual report.

Written by Miss Steward-Holness

Subject Leader for History



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