

Earley St. Peter's C of E Primary School



Founded 1848

Pupil Premium Policy 2019-20

Introduction

Pupil Premium funding is allocated to schools by the Government to support disadvantaged children who have been registered for Free School Meals (FSM) at any point since starting school and children who have been continuously looked after for more than six months. Our school then decides how to allocate the money to ensure that our current vulnerable and disadvantaged children make the best possible progress.

The allocation for our school in 2016-17 was £67.7K

The allocation for our school in 2017-18 was £68K

The allocation for our school in 2018-19 was £72.6K

The allocation for our school in 2019-20 is £69.7K

Objectives

At Earley St Peter's we aim to overcome the barriers pupils have to future academic attainment. We believe with the right kind of support we will enable the targeted children to engage with the curriculum, improve their progress so that they feel ready and are prepared to take the next step in their educational journey and, eventually, as they move on to secondary school. At Earley St Peter's the barriers that pupils receiving pupil premium funding have to overcome are often complex. Pupils often fall into multiple categories of need, such as Special Educational Needs, English as an Additional Language, anxiety issues, low self-esteem and lack of confidence. Our approach to overcoming these barriers is, therefore, personalised to each pupil.

Funding Report

2016-17

We have used this additional funding to support learning and enhance provision and outcomes for children in the following ways:

- Additional learning groups and individual sessions focused on improving progress in the core subjects of reading, writing and maths.
- Additional teacher for maths in KS2 so teaching groups are smaller
- Pastoral/nurture groups/art therapy and individual sessions providing support and development of personal, social and positive behaviour skills.
- Financial support for curriculum enrichment activities and school residential visits to PGL Liddington and Rhos Y Gwaliau as well as other educational day visits.
- Increasing the time the Parent Support Advisor is available to offer advice and support within our school community.
- Access to an after school club where children receive support from teachers with their weekly home learning tasks.
- Senior Leadership time to monitor progress, liaise, report and support identified pupils and families.

2017-18

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2018-19

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- Financial support for curriculum enrichment activities and school residential visits to PGL Liddington and Rhos Y Gwaliau as well as other educational day visits.
- Increasing the time the Parent Support Advisor is available to offer advice and support within our school community.
- Access to a lunchtime school club where children receive support from a teacher with their weekly home learning tasks.
- Access to a lunchtime club where children receive support and coaching in social skills
- Senior Leadership time to monitor progress, liaise, report and support identified pupils and families.

2019-20

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Measuring the Impact

Pupil premium group of pupils will be tracked and their attainment and progress monitored by the school leadership team every half term. Individual pupils will be discussed during Pupil Progress meetings. The provision for each individual will be evaluated with regard to its effectiveness in reducing barriers to learning. Changes to provision will be made as necessary.

Outcomes for Pupil Premium Pupils 2018-19

What impact has Pupil Premium funding had at Earley St Peter's?

The school's data analysis shows that this has been effective at Key Stage 1 and 2 in boosting self-esteem and confidence and therefore enabled almost all the targeted children to engage with the curriculum, improve their knowledge and skills.

Y6 Summer 2019

Attainment

	R/W/M	R	Wr	Ma
Low Attainers	All: 0% exp PP: 0% exp	All: 0% exp PP: 0% exp	All: 33.3% exp PP: 50% exp	All: 0% exp PP: 0% exp
	All: 0% high PP: 0% high	All: 0% high PP: 0% high	All: 0% high PP: 0% high	All: 0% high PP: 0% high
Medium Attainers	All: 85.7% exp PP: 57.1% exp	All: 88.1% exp PP: 71.4% exp	All: 97.6% exp PP: 85.7% exp	All: 92.9% exp PP: 71.4% exp
	All: 28.6% high PP: 14.3% high	All: 40.5% high PP: 28.6% high	All: 38.1% high PP: 42.9% high	All: 47.6% high PP: 28.6% high
High Attainers	All: 82.9% exp PP: 0% exp	All: 84.3% exp PP: 0% exp	All: 92.9% exp PP: 100% exp	All: 87.1% exp PP: 100% exp
	All: 35.7% high PP: 0% high	All: 45.7% high PP: 0% high	All: 45.7% high PP: 0% high	All: 51.4% high PP: 0% high

exp = meeting expected standard

high = higher standard or greater depth

Progress

	R	Wr	Ma
All	1.5	2.9	-0.7
PP	-0.3	0.3	-0.5

Scaled scores

	R	Wr	Ma	GPS
All	107	107	106	111
PP	102	103	100	104

*data does not include disapplied pupils

Y5 Summer 2019

Attainment

	R/W/M	R	Wr	Ma
Low Attainers	All: 20% exp PP: 0% exp	All: 30% exp PP: 33.3% exp	All: 20% exp PP: 0% exp	All: 40% exp PP: 0% exp
	All: 0% high PP: 0% exp	All: 10% high PP: 0% exp	All: 0% high PP: 0% exp	All: 10% high PP: 0% exp
Medium Attainers	All: 88% exp PP: 100% exp	All: 88% exp PP: 100% exp	All: 92% exp PP: 100% exp	All: 92% exp PP: 100% exp
	All: 16% high PP: 0% high	All: 32% high PP: 33.3% high	All: 24% high PP: 33.3% high	All: 36% high PP: 0% high
High Attainers	All: 100% exp PP: 100% exp	All: 100% exp PP: 100% exp	All: 100% exp PP: 100% exp	All: 100% exp PP: 100% exp
	All: 100% high PP: 0% high	All: 77.8% high PP: 0% high	All: 60% high PP: 0% high	All: 0% high PP: 0% high

exp = meeting expected standard or above

high = higher standard or greater depth

Progress

	R	Wr	Ma
All	5.7	5.6	6.7
PP	5.4	4.4	6.0
All Low	5.3	5.1	5.9
PP Low	5.3	4.7	5.4

All Medium	6.0	5.9	6.6
PP Medium	6.0	5.5	6.5
All High	6.0	5.3	7.4
PP High	6.0	6.0	7.0

Y4 Summer 2019

Attainment

	R/W/M	R	Wr	Ma
Low Attainers	All: 20% exp PP: 0% exp	All: 40% exp PP: 0% exp	All: 20% exp PP: 0% exp	All: 40% exp PP: 0% exp
	All: 0% high PP: 0% high	All: 0% high PP: 0% high	All: 0% high PP: 0% high	All: 0% high PP: 0% high
Medium Attainers	All: 91.7% exp PP: N/A	All: 100% exp PP: N/A	All: 91.7% exp PP: N/A	All: 95.8% exp PP: N/A
	All: 16.7% high PP: N/A	All: 33.3% high PP: N/A	All: 20.8% high PP: N/A	All: 29.2% high PP: N/A
High Attainers	All: 100% exp PP: N/A	All: 100% exp PP: N/A	All: 100% exp PP: N/A	All: 100% exp PP: N/A
	All: 100% high PP: N/A	All: 100% high PP: N/A	All: 100% high PP: N/A	All: 100% high PP: N/A

exp = meeting expected standard or above

high = higher standard or greater depth

Progress

	R	Wr	Ma
All	5.9	6.0	6.7
PP	2.0	2.0	1.0
All Low	4.4	4.8	4.4
PP Low	2.0	2.0	1.0
All Medium	6.1	6.2	6.3
PP Medium	N/A	N/A	N/A
All High	6.3	6.0	8.5
PP High	N/A	N/A	N/A

Y3 Summer 2019

Attainment

	R/W/M	R	Wr	Ma
Low Attainers	All: 13.3% exp PP: 0% exp	All: 26.7% exp PP: 50% exp	All: 13.3% exp PP: 0% exp	All: 33.3% exp PP: 50% exp
	All: 0% high PP: 0% high	All: 0% high PP: 0% high	All: 0% high PP: 0% high	All: 0% high PP: 0% high
Medium Attainers	All: 68.8% exp PP: 100%	All: 81.3% exp PP: 100%	All: 75% exp PP: 100%	All: 72.9% exp PP: 100%
	All: 14.6% high PP: 33.3%	All: 35.4% high PP: 66.7%	All: 18.8% high PP: 33.3%	All: 29.2% high PP: 66.7%
High Attainers	All: 100% exp PP: N/A	All: 100% exp PP: N/A	All: 100% exp PP: N/A	All: 100% exp PP: N/A
	All: 0% high PP: N/A	All: 100% high PP: N/A	All: 100% high PP: N/A	All: 0% high PP: N/A

exp = meeting expected standard or above

high = higher standard or greater depth

Progress

	R	Wr	Ma
All	5.6	5.3	5.7
PP	5.5	4.9	5.5
All Low	5.2	4.6	5.1
PP Low	5.5	5.5	6.0
All Medium	5.7	5.5	5.9
PP Medium	6.0	5.7	6.6
All High	6.0	6.0	6.0
PP High	N/A	N/A	N/A

Y2 Summer 2019

Attainment

	R/W/M	R	Wr	Ma
Low Attainers	All: 9.1% exp PP: 0% exp	All: 27.3% exp PP: 0% exp	All: 9.1% exp PP: 0% exp	All: 9.1% exp PP: 0% exp
	All: 0% high PP: 0% high	All: 0% high PP: 0% high	All: 0% high PP: 0% high	All: 0% high PP: 0% high
Medium Attainers	All: 75.6% exp PP: 66.7% exp	All: 84.4% exp PP: 66.7% exp	All: 82.2% exp PP: 66.7% exp	All: 80% exp PP: 66.7% exp
	All: 4.4% high PP: 0% high	All: 24.4% high PP: 0% high	All: 6.7% high PP: 0% high	All: 17.8% high PP: 0% high
High Attainers	All: 100% exp PP: 100% high	All: 100% exp PP: 100% high	All: 100% exp PP: 100% high	All: 100% exp PP: 100% high
	All: 80% high PP: 0% high	All: 100% high PP: 100% high	All: 80% high PP: 0% high	All: 100% high PP: 100% high

exp = meeting expected standard or above
high = higher standard or greater depth

Progress

	R	Wr	Ma
All	5.9	5.7	5.5
PP	5.4	5.4	5.5
All Low	5.0	4.2	4.3
PP Low	3.0	2.0	5.0
All Medium	6.1	6.0	5.7
PP Medium	5.7	6.4	5.3
All High	5.8	6.0	6.2
PP High	7.0	6.0	7.0

Y1 Summer 2019

Attainment

	R/W/M	R	Wr	Ma
Low Attainers	All: 0% exp PP: N/A	All: 12.5% exp PP: N/A	All: 0% exp PP: N/A	All: 25% exp PP: N/A
	All: 0% high PP: N/A	All: 0% high PP: N/A	All: 0% high PP: N/A	All: 0% high PP: N/A
Medium Attainers	All: 73.2% exp PP: 50% exp	All: 92.9% exp PP: 83.3% exp	All: 80.4% exp PP: 50% exp	All: 82.1% exp PP: 83.3% exp
	All: 16.1% high PP: 0% high	All: 23.2% high PP: 0% high	All: 17.9% high PP: 0% high	All: 23.2% high PP: 0% high
High Attainers	All: N/A PP: N/A	All: N/A PP: N/A	All: N/A PP: N/A	All: N/A PP: N/A

	All: N/A PP: N/A	All: N/A PP: N/A	All: N/A PP: N/A	All: N/A PP: N/A
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exp = meeting expected standard or above

high = higher standard or greater depth

Progress

**measured Y1Aut1-Y1Sum2*

	R	Wr	Ma
All	5.0	5.0	4.8
PP	4.7	4.4	4.3
All Low	5.5	6.5	4.9
PP Low	N/A	N/A	N/A
All Medium	4.9	4.8	4.7
PP Medium	4.7	4.4	4.3
All High	N/A	N/A	N/A
PP High	N/A	N/A	N/A

EYFS F2

Progress Summer 2018

Progress steps	Reading	Writing	Numbers
8+ (Outstanding)	16.9%	3.1%	13.9%
7 (Outstanding)	13.9%	4.6%	3.1%
6 (Strong)	15.4%	29.2%	9.2%
5 (Expected)	20.0%	41.5%	20.0%
4 (Expected)	27.7%	16.9%	36.9%
3 (slow)	4.6%	3.1%	13.8%
2-(very slow)	1.5%	1.5%	3.1%
(total % strong / outst)	46.2%	36.9%	26.2%

PP group

Progress steps	Reading	Writing	Numbers
8+ (Outstanding)	17%	0%	50%
7 (Outstanding)	17%	0%	0%
6 (Strong)	0%	50%	0%
5 (Expected)	17%	0%	17%
4 (Expected)	17%	33%	0%
3 (slow)	16%	17%	17%
2-(very slow)	16%	0%	16%
(total % strong / outst)	34%	50%	50%

Attainment

	Reading	Writing	Maths
Expected +			
All	76%	71%	77%
PP	67%	67%	67%
Exceeding			
All	11%	1%	9%
PP	0%	0%	0%

Date of this strategy document	October 2019
Date for review	Summer 2020