# **Curriculum Intent: Religious Education and World Views**

**Broad and Ambitious Curriculum**

At Earley St. Peter’s CE Primary School, Religious Education and World Views helps children build strong foundations for the opportunities and experiences of later life. The curriculum contributes to their understanding of major world religions, enabling them to develop their own beliefs, values and sense of identity. Through exploring Christianity and other faiths such as Judaism, Hinduism and Islam, pupils gain cultural capital and appreciate how faith impacts the lives and moral decisions of others in their community and in the wider world, preparing them for life in a multi-faith and multicultural society.

**Planning and Implementation**

Our R.E. curriculum is knowledge-led and structured across the Early Years Foundation Stage, Key Stage 1 and Key Stage 2. It incorporates weekly R.E. lessons (which are drawn from the Discovery and Exploring Christianity schemes), ‘REInspired’ sessions and opportunities to study Christianity and other religions, including common values held by people of many faiths and none. Pupils explore religious beliefs, practices and key concepts while developing enquiry and critical thinking skills and they are encouraged to reflect on their own experiences and views of the world. This progression of knowledge and skills is supported by engaging activities, such as role play, watching videos, reading and discussing source texts and looking at case studies. Children become familiar with the use of subject-specific vocabulary, which is defined within pupils’ knowledge organisers. Children are encouraged to explore their own views and beliefs through dialogue and develop an understanding of what spirituality means to them. Each class has a weekly Space Makers session, which provides quiet time for reflection and spirituality.

**Impact on Pupils**

By the end of Key Stage 2, pupils have a thorough understanding of the core beliefs, concepts and practices of major world religions enabling them to make meaningful connections and develop respect for diversity. The study of religions enriches their cultural awareness and promotes tolerance of others. They understand the commitments people make as part of their faith and how this affects the way they live and develop their own views on religion and spirituality. Assessments, including observations, discussions and written work, ensure all pupils, including those who are disadvantaged or with SEND, make strong progress in R.E. equipping them with knowledge and skills for their future.