

# Earley St Peter's PE and Sports

## Premium Report

2021-22



**Earley St Peter's**  
CE Primary School

Total amount carried over from 2020/21	£41,900
Total amount allocated for 2020/21	£20,000
How much (if any) do you intend to carry over from this total fund into 2023/23?	£0
Total amount allocated for 2021/22	£20,050
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£61,950

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	37%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	24%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/2022		<b>Total fund allocated:</b> 61,850		<b>Date Updated:</b> 25/07/22	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Pupils to engage in a high-quality PE curriculum with appropriate equipment available to support teaching and learning.		Purchase PE equipment including consumables e.g. balls		£1,667	Curriculum requirements met and audited.
Pupils to recognise the importance of regular physical activity throughout the school day.		To employ a trained sports coach to lead high intensity sport for pupils at lunchtime.		£8,550	>90% of pupils engage in intensive physical exercise at lunchtime each week.
All pupils to engage in swimming lessons including water safety.		Maintenance of swimming pool		£9,744	Weekly swimming opportunities for KS1 and KS2 pupils in the summer term.
					Sustainability and suggested next steps:
					Ongoing replacement of equipment and curriculum refinement
					Increase variety of sporting opportunities.
					Continue to monitor the safety and suitability of the swimming pool.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to participate in engaging sporting opportunities led by other schools.	Senior Leadership Team to plan inter school sporting opportunities	£1,470	All year groups engaged in sporting opportunities beyond the school.	Seek wider sporting opportunities to engage in.
	Participate in KS1 and KS2 cricket festival and staff appropriately.	£1,247	Pupils attended and developed skills in cricket	Develop teaching of cricket skills within PE lessons.
Pupils to recognise the importance of physical activity and value PE as part of the school curriculum	Senior Leadership to monitor the quality of PE Lessons across the school through learning walks and lesson observations	£2,500	Quality of PE lessons consistently high.	Create opportunities for staff to observe other strong PE teachers,

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill staff to increase confidence and knowledge of teaching a wide variety of sports in PE lessons.	Staff to observe and teach alongside specialist sports coaches.	£8,515	Increased confidence in delivering PE lessons.	Transfer skills and activities observed into PE planning across the school.
Offer access to high quality, validated PE lessons	Purchase PE Primary scheme	£320	High quality lesson plans available to all staff teaching PE.	Review effectiveness and implementation of PE Primary
Pupils to develop confidence in swimming	Selected teachers to undergo swimming training	£450	Pupils receive high quality swimming teaching	Train further staff as required.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All KS1 and 2 pupils to access high quality, small group swimming lessons	Teaching assistants to work alongside qualified swimming coach.	£3,936	See swimming figures	Review effectiveness of swimming teachers and opportunities for additional swimming for those that need it.
Secure appropriate space for pupils to engage in wider sporting opportunities, such as long distance running and sports matches.	Pay annual subscription to local council to secure the use of the sports field backing onto the school as no school field.	£4,775	All pupils used the sports field to engage in PE Lessons and wider opportunities such as sponsored walks and sports days.	Annual subscription
Offer adventurous, outdoor pursuits opportunities that pupils do not normally have access to.	Provide cover teaching to allow school staff to lead residential trips.	£2950 (Y6) £1970 (Y5)	Pupils engaged in high quality outdoor pursuits, developing confidence and independence.	Promote future trips widely to ensure there is a strong uptake.
Offer pupils opportunities at external schools and venues that are not ordinarily available.	Lease a minibus  Minibus insurance	£10,511.86 £1,251	Pupils who often do not have access to sporting opportunities (e.g. PP) were able to engage in competitive sports and wider opportunities.	Identify further opportunities for pupils to utilise the use of the minibus regularly.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase opportunities for inter school competitive sports.	Membership subscription to Bracknell Sports Partnership	£2000	Pupils accessed a wider range of sporting opportunities.	Identify further opportunities for pupils to engage in competitive sport.
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Signed off by	
Head Teacher:	Hester Wooller
Date:	25.7.22
Governor:	Clare Ferris
Date:	25.7.22