**Art and DT**

* Printing.
* Primary and secondary colours.
* Colour mixing.
* Shades of colour.

**English**

**Writing**

* Narrative Writing (The Way Back Home)
* Non-fiction (Seasons)

**Reading**

* A range of traditional and non-traditional fairy tales.

**You can help your child by:**

* Reading and discussing stories at home.
* Practising writing simple sentences with capital letters, full stops and finger spaces.
* Practising letter formation, lower and uppercase, and handwriting.
* Practising phonics sounds and segmenting and blending to read and write.

**Year 1 Spring Term**

**Science**

**Materials**

* Identify, name and sort everyday materials.
* Describe the properties of materials.
* Group materials based on their properties.
* Plan tests, predict and record results.

**Plants**

* Identify parts of a flower.
* Name and sort wild and garden flowers.
* Deciduous and evergreen trees.
* Seeds and bulbs.

**PE**

**Gymnastics**

* Using apparatus safely.
* Travelling in different ways.
* Jumping for height and distance.

**RE**

**Christianity – Jesus as a friend**

* What makes a good friend.
* When it can be easier or harder to show friendship.
* Learning stories where Jesus showed friendship.
* How we can be a good friend.

**Christianity – Easter**

* The Big Story of the Bible.
* Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday.
* How Christians celebrate Easter.
* What Christians believe happens after death.

**History and Geography**

**History**

* Comparing present day homes with homes in the 1950s.
* Comparing toys, past and present.
* How school has changed.

**Geography**

* Finding the UK on a world map.
* Naming and locating the 4 countries and capitals of the UK.
* Identifying the seas surrounding the UK.
* Human and physical geography.

**Computing**

* Algorithms.
* Understanding how computers follow instructions.
* De-bugging.

**PSHE**

* Families.
* How I am unique.
* People who are special to me.
* Change and loss.
* Safe strangers.
* Safe secrets.

**Maths**

* Numbers to 50.
* Tens and ones.
* Addition and subtraction number bonds to 20.
* Addition and subtraction within 20 using a number line.
* Addition and subtraction word problems.
* Counting in 2s, 5s and 10s.
* Measuring and comparing length using standard and non-standard units.
* Measuring and comparing weight and volume.

**You can help your child by:**

* Counting forwards and backwards from 50.
* Practising number formation.
* Becoming confident with number bonds to 20 and seeing the relationship to 10.
* Adding and subtracting two-digit numbers.
* Counting in 2s, 5s and 10s.