**Art and DT**

* Looking at existing products.
* Preparing food safely.
* Evaluating against a design brief.

**English**

**Writing**

* Narrative Writing (Pinocchio)
* Non-fiction (Toys and Games)
* Poetry (When I’m By Myself)

**Reading**

* A range of fiction and non-fiction picture books.

**You can help your child by:**

* Reading and discussing stories at home.
* Practising writing simple sentences with capital letters, full stops and finger spaces.
* Practising letter formation, lower and uppercase, and handwriting.
* Practising phonics sounds and segmenting and blending to read and write.

**Year 1 Summer Term**

**Science**

**Seasonal change**

* Weather across the seasons.
* How trees change.
* Daylight hours.
* Observing change and writing weather reports.

**Making connections**

* Asking scientific questions.
* Planning and carrying out investigations.
* Making predictions.
* Spotting patterns in data.
* Ensuring it is a ‘fair test’.

**Music**

* Pitch, tempo and dynamics.
* Finding the beat, pulse and rhythm of a piece of music.
* How music makes us feel.
* Follow a conductor.

**RE**

**Judaism**

* The Synagogue
* Shema and Mezuzah
* Jewish food laws
* Shabbat
* Yom Kippur
* Rosh Hashanah
* Hanukkah
* Similarities and differences between Christianity and Judaism.

**PE**

* Ball games.
* Throwing and catching.
* Teamwork.
* Sports day races.

**PSHE**

* Emotions, focusing on anger, worry and jealousy.
* Living in Britain.
* Diversity.
* Things I am proud of.

**Computing**

* How to stay safe on the internet.
* What to do if you are worried.
* Keeping personal information safe.
* How long should I spend online?

**History and Geography**

**History – Explorers**

* Why exploration is important.
* Where has been explored.
* Christopher Columbus.
* Matthew Henson.

**Geography – our local area**

* Rural and urban areas.
* Features of our school grounds.
* Features of the local area.
* Map reading and recognising symbols.
* Creating maps of our local area.

**Maths**

* Multiplication and division.
* Doubles.
* Halves and quarters of shapes and quantities.
* Full, half, quarter and 3-quarter turns.
* Clockwise and anti-clockwise.
* Position, including left and right.
* Ordinal numbers.
* Numbers to 100.
* Money, including coins and notes.
* Days of the week and months of the year.
* Telling the time to o’clock and half past.

**You can help your child by:**

* Counting forwards and backwards from 100.
* Counting in 2s, 5s and 10s.
* Recognising and counting coins and notes.
* Telling the time.