



Key Stage 2 Teacher – Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified to Degree Level • Qualified Teacher Status • CRB /DBS clearance 	<ul style="list-style-type: none"> • Attendance at INSET and commitment to further professional development
Experience	<ul style="list-style-type: none"> • Experience of teaching within Key Stage 2 • Experience of working with children with Special Educational Needs 	<ul style="list-style-type: none"> • Experience of teaching in other Key Stages • involvement in the dramatic arts
Knowledge and understanding	<p>Knowledge/understanding of –</p> <ul style="list-style-type: none"> • The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); • Statutory National Curriculum requirements for KS2 and understanding of the end of Year statements • Good practice in the monitoring, assessment, recording and reporting of pupils' progress; • Knowledge and understanding of statutory requirements in the areas of Equal Opportunities, Health & Safety, SEN and Safeguarding inline with the School's Policies • Knowledge and understanding of how to promote positive links with and amongst all stakeholders • Knowledge and understanding of behaviour management strategies 	<ul style="list-style-type: none"> • Knowledge and understanding of the preparation and administration of statutory National Curriculum tests; • Experience of assessing using Target Tracker

<p>Skills</p>	<p>Essential</p> <p>The Teacher will be able to:</p> <ul style="list-style-type: none"> • Create a happy, challenging and effective learning environment, contributing to the raising of standards in Key Stage 2 • Set high expectations which will inspire, motivate and challenge pupils • Promote good progress and outcomes by pupils • Plan and teach well-structured lessons matching the needs of all pupils • Provide effective feedback through marking to pupils • Develop and contribute to good personal relationships within the KS2 team • Promote the school’s aims and Christian ethos • Establish and develop close relationships with parents, governors and the community; • Communicate effectively (both orally and in writing) to a variety of audiences • Assume responsibility for a curriculum area 	<p>Desirable</p> <p>Be able to:</p> <ul style="list-style-type: none"> • Develop strategies for creating community links. • Promote a coaching culture
<p>Personal characteristics</p>	<ul style="list-style-type: none"> • Able to support the aims and ethos of a Church of England school • Positive and enthusiastic approach to life within and outside of school • Excellent interpersonal skills • Ability to be reflective and self-evaluative • Ability and willingness to work with both colleagues and pupils in the best interests of the school • Have a commitment to own professional development 	<ul style="list-style-type: none"> • Willingness to play a full part in the life and extra-curricular activities of the school

	<ul style="list-style-type: none">• High expectations for accountability and consistency• Believe they can improve on their previous best• Excellent attendance and punctuality• Ability to use own initiative• Have energy, determination and perseverance• Team player• Smart appearance• Good sense of humour	
--	---	--